



## North Island Hui

Nāu te rourou, nāku te rourou,  
ka ora ai te iwi

*Christian Early Childhood Education  
Association of Aotearoa*



Saturday 10<sup>th</sup> August 9am to 8pm  
Sunday 11<sup>th</sup> August 9am to 1pm  
Laidlaw College Campus  
80 Central Park Drive  
Henderson, Auckland

# Thrive Auckland Hui

## Day 1 – Saturday 10 August 2019

9am **Registration**

9.30am **Whakatau and Welcome**

10.30am **THRIVE - Melody Stuckey and Karyn Robertson**

*During this session we will introduce to you our THRIVE document. This document is a tool to enable centres to develop a strong Christ-centred organisational culture that supports teacher well-being. We will articulate how this tool can link to the inquiry appraisal process, internal evaluation process and the Educational Leadership Capability Framework. There will be an opportunity to hear from our centres who have been involved in our pilot project. For those of you who attended our leadership Hui in Wellington there will be a differentiated learning opportunity for you to engage with during this session.*

12pm **Lunch**

1pm **First Interactive Workshop - Jo Robertson**

**Talking with early years children about our bodies, and keeping safe with technology**

*Jo will lead us through a workshop to enable us and the whanau we work with to have a preventative approach to children's wellbeing in respect to talking about their bodies and keeping safe with technology.*

2.30pm **Teaching Council - Christina Thornley**

**What does inquiry look like in practice?**

*This session will give you lots of examples of what the appraisal inquiry process looks like in practice. There will be plenty of opportunities to ask questions and learn from one another.*

4pm **Afternoon Tea**

4.30pm **Second Interactive Workshop – Terri Karaitiana-Bray**

**Manaakitanga – A leadership of kindness**

*Manaakitanga is central to and permeates throughout the Māori world. Fundamentally it represents an ethos of kindness. It is a culturally responsive approach that adds heart to the head and the hand. Terri shares her ongoing journey of embracing Manaakitanga as a leadership model.*

6pm **Dinner - Café Style with Keynote Speaker Cathryn Bell**

**'Quiet' Spaces**

*In the midst of a rather challenging season and considering the toll that living in the 'noisy and demanding' world can have, I have been considering the importance of Jesus' practice to regularly withdraw and spend time with His Father. This session is simply to encourage you, and hopefully inspire you to more intentionally plan in some 'quiet' spaces in your life for God and God alone. I genuinely believe that creating moments of solitude is such a battle because it is in this space that we become more increasingly aware of 'who we are and whose we are', and are gifted insight as to how to thrive as we seek to live in the reality of 'His kingdom come, His will be done, on Earth as it is in heaven'.*

8pm **Finish for the day**

# Thrive Auckland Hui

## Day 2 - Sunday 11 August 2019

9.15am **Coffee and mingle**

9.30am **Third Interactive Workshop – Chris Reid**

### **‘Lock Down’ what really happens in reality?**

*No matter what the emergency before the event we need to have asked ‘what’s the plan Stan?’ How well are we prepared when plunged into an unknown emergency situation in our Centre? How effective are the policies we have in place when we are faced with an emergency situation? During this session we will explore what we have learnt in practice. We will also discuss the importance of having a strategy in place during the recovery phase after a major event.*

11pm **Time of reflection and practical implications of THRIVE in your setting - Melody Stuckey and Karyn Robertson**

12pm **Lunch and Evaluation**

1pm **Finish**

## **Presenters**

### **Melody Stuckey**

CECEAA National Coordinator



*Melody has been working in the field of Early Years education for the last 25 years. She is an experienced Early Years leader, lecturer and teacher. Melody has a background and passion for Christian Education and her international perspective has added to her ‘kete’ of knowledge in regard to best practice. Melody’s previous position was working in a large international school in China where she was Head of Early Years and Deputy Head of College. She is enthusiastic about developing learning communities and is excited about the recent launch of the THRIVE document which supports the development of a Christ-Centred organisational culture and teacher wellbeing.*

### **Cathryn Bell**

Educational Leader

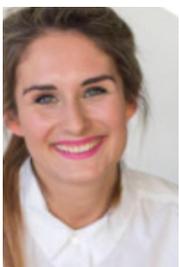
Above and Beyond Education and Care



*Cathryn Bell has recently begun a new role as the Educational Leader for Above and Beyond Education and Care at The Lakes in Tauranga. For the last 15 years, she has held the role of Programme Leader for the B.Ed (Teaching) Primary degree and has loved teaching in both the Primary and ECE programmes at BTI. Cathryn is passionate about her God and His people. Deeply invested in Christian Education, she is motivated to build a connected community within which all members have a secure sense of belonging and are able to thrive. She has a heart to mentor and develop the strengths and passions within people in order for them to contribute meaningfully towards the well-being of others.*

### **Jo Robertson**

The Parenting Place



*Jo has a Master of Science in Sex Therapy, and a Post-Graduate Diploma in Counselling. She has had over 10 years’ experience working in sexual health, through education and counselling, supporting children, teens and adults. She is the Research and Training Lead for The Light Project, a charitable trust equipping youth, whanau and professionals to navigate the new porn landscape.*

## Terri Karaitiana-Bray

Centre Leader

Crossroads Early Childhood Centre



*Terri is Centre Leader at Crossroads Early Childhood Centre, a Tuakana Teina Mentor for the Teachers Council and hapū representative for the Rangitāne o Manawatū Settlement Trust. Her early childhood journey began as a pēpē at the feet of her 'nannie' a prominent early childhood teacher and lecturer. With parents that were also teachers, education has always been her calling. Terri believes that Manaakitanga is at the heart of whānau, leadership and faith.*

## Karyn Robertson

ECE Programme Leader

Bethlehem Tertiary Institute



*Karyn is currently the Programme Leader for the B.Ed (Tchg) ECE degree at Bethlehem Tertiary Institute in Tauranga and teaches in both the Primary and ECE programmes. This role also involves getting out and about to many ECE centres as she visits students on Practicum. With a heart for Christian Education, she is committed to the vision and mission of CECEAA and is motivated to support Christian centres and educators in aiming for excellence as they make a difference in our nation. Karyn is passionate about people and has a genuine desire to see them develop in their understanding of who they are as they outwork their God-given calling and purpose. She enjoys mentoring and providing pastoral care as she encourages others to walk confidently in their passion and strengths.*

## Chris Reid

Director - South West Baptist Centres



*I have been involved with CECEAA since 2002, attending conferences, working with Alison Ford who was the NCO for a number of years and believe strongly that we should have a Christian voice into the present and future of ECE in Aotearoa. I have enjoyed learning from other Christian Centres and over the years have been able to help other Centres. I have been employed by the Building Blocks Community Trust since July 2002. I was appointed to the role of Director in July 2006 which included 9 years (2005-2014) as a Trustee. My passion has always been with children and families, seeking to help them on their journey towards growing healthy, thriving families with children who are encouraged to reach for their full potential.*

## Christina Thornley

Teaching Council

Lead Advisor Innovation and Collaboration, Wellington



*Christina Thornley leads the Council's Strengthening Appraisal professional learning project across English and Māori medium schooling and early childhood education settings. She has a strong interest in promoting teaching as a self-managing profession. The appraisal project focuses on building teacher evaluative capability through engagement in inquiry based teaching practice and the Council's Standards for the Teaching Profession for equitable outcomes of well-being, learning and achievement for children and students.*